

NWHSU Faculty Scholarship Archive

Venue:	Explore, Volume 7, no. 4, July-August 2011
Title:	Article: Advancing evidence informed practice through faculty development: the Northwestern Health Sciences University model
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Туре:	Article
Author(s)/ Presenter(s):	Roni Evans, Louise Delagran, Michele Maiers, Mary Jo Kreitzer, Victor Sierpina
Abstract (or Book Review):	The overall objective of our educational program is to facilitate evidence informed practice (EIP) among CAM practitioners. Through the practice of EIP, we aim to educate research-literate Content on integrative healthcare and complementary and alternative medicine is being taught in hundreds of educational programs across the country. Nursing, medical, osteopathic, chiropractic, acupuncture, naturopathic, and other programs are finding creative and innovative ways to include these approaches in new models of education and practice.