

#### NWHSU Faculty Scholarship Archive

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Title:	Making an Impact on Your Collection Policies in a Post-Pandemic Era
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Abstract (or Book Review):	Collection Development Policies are essential documents in all libraries. The COVID-19 pandemic significantly changed library user behavior and subsequently collection decisions. All library staff can play a role in ensuring these policies are effective and support the library's mission. Learn why and how to develop and influence your library's CDP in the modern era.

# Making an Impact on Your Collection Policies in a Post-Pandemic Era

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### About Us

- Small academic library at a school with professional programs.
- Library staff is small: 4 Librarians, 4 Paraprofessionals
- Decision making is simpler for us we know that is not true in all organizations.





### Collection Development Policies – Generally

- A document\* that describes how the library builds and manages their collection.
- Keeps library collections in alignment with the mission of the organization/library.
- Includes descriptions of subject areas, assessment practices, selection criteria and deselection processes.
- A communication tool, especially with other libraries, if you chose to make them public.

\*Can be a set of documents or web pages.

### What are some of our favorite CDP parts?

### **Communication:**

- Library Mission
- Donation policy
- Special purchasing areas, like our Textbook policy



#### COLLECTION DEVELOPMENT POLICIES

#### Introduction and Purpose

The purpose of the Greenawalt Library is to ensure access to information in support of the University's mission and programs to students, faculty, staff, healthcare providers, and alums. We will support the curricula by providing resources to our community of users and developing access to resources that anticipate the dynamic nature of the University's information needs. We strive to provide a respectful environment that allows for effective learning and the opportunity for personal and professional development.

The Greenawalt Library's professional library staff are committed to assisting learning by collecting, organizing, and providing access to information that supports the University's curricula, teaching research strategies, and modeling the professional values, attitudes, and behaviors that the University expects of our students in academic settings.

The COVID-19 pandemic dramatically changed how our users interact with the library collection. Print circulation is much lower and more students and faculty access our resources remotely. During that time, the University also began offering a small number of fully-online programs. Therefore, this document was updated in 2024 to reflect collection policy changes due to changes in library usage and student behavior post-pandemic.

#### Greenawalt Library Mission Statement

Greenawalt Library provides collections, expertise, services, and facilities that are essential to achieve the University's mission of preparing the next generation of healthcare professionals to deliver and advance healthcare.

#### Intellectual Freedom

The Greenawalt Library is committed to freedom of inquiry and supports information-seeking in the pursuit of evidence-informed practice. The library is also guided by the principles of intellectual freedom, as expressed by the American Library Association's "Library Bill of Rights."

#### Privacy

Per the American Library Association, confidentiality of library records is a core value of librarianship. The Greenawalt Library respects the privacy of all who use our services and does not share personal patron information with outside parties/requestors.

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### What are some of our favorite CDP parts?

### Internal:

- Responsibility
- Selection Criteria
- Collaborative Collection **Development and** Management

#### GREENAWALT LIBRARY

#### POLICIES

COLLECTION DEVELOPMENT

#### Responsibility for Collection Development

The Director of Library Services has the final responsibility for the development and maintenance of the library collections. Library Faculty also play a critical role in defining library collection decisions. The Director also welcomes input from the NWHSU community.

#### Selection Criteria

Factors influencing decision to add new materials to the collection include, but are not limited to:

- Requested by faculty or students
- · Format, with an emphasis on electronic to provide maximum accessibility
- Evidence-based
- Relationship to the University's curricula
- Program-specific career preparation
- · Supporting the research needs of faculty and students
- Reputation of the author or publisher
- Cost
- Existing holdings
- Availability from other libraries
- · Scarcity of material on the subject

We will buy or subscribe to new items in the following broad subject areas. This list will change based on programs and current course offerings: Healthcare Equity

Health Coaching

Herbal Medicine

Human Biology

Integrative Care

Science Medical Laboratory

Technology

Massage Therapy

Medical Laboratory

- Acupuncture
- Anatomy Biochemistry
- Bioethics
- Biological Sciences
- Chinese Medicine
- Chiropractic
- Complementary & Alternative Medicine

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- Cultural Competence
- in Healthcare
- Nutrition Functional Nutrition Physical Sciences

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Psychology

Sociology

 Strength & Conditioning

Practice

Radiation Therapy

Sports Medicine

Trauma-Informed

Radiologic Technology

Sports Rehabilitation



### What are some of our favorite CDP parts?

### Internal (continued):

- Collection Descriptions: format preferences and retention
- Inactive Collections
- Collection Maintenance (weeding, etc)



#### COLLECTION DEVELOPMENT POLICIES

Adjustments to the number of copies and copy location may be made, at the discretion
of the Director of Library Services or Public Services Librarian, to support the needs of
the students.

#### Books Written by University Faculty, Staff, or Alums

Books authored by current faculty or university alums are purchased and added to the library's collection.

#### DVDs/CD-ROMs

DVDs and CD-ROMs may be found in the General and Reserve collections. Discs may be viewed in Library study rooms or an external disc player can be checked out. Some discs are kept in locked cases or binders behind the circulation desk to prevent thet or loss of materials. Others are kept directly in the containers they came in and put on the shelves in the general collection. Any newly purchased books that come with DVDs or CD-ROMs are kept with the book, and a pop-up note is added to the book's item record to remind front desk staff to make sure the DVD or CD-ROM is in the book at the time of check-out and check-in.

#### Electronic Resources

Electronic resources are the preferred format, when feasible, for new purchases. Electronic resources are selected based on criteria methods used for other materials. Also considered are licensing terms, copyright issues, ease of access, availability of usage statistics, and relative cost.

Ebooks are generally available with a range of license options. When available:

- A multi-user license should be selected if an ebook is licensed instead of a print textbook. The size of the class and long-term use plans will also be considered.
- A single-user license should be selected if an ebook is selected instead of a print book in the general collection. This may vary based on available publisher models and associated pricing.

New ebooks will be configured for the proxy server and added to the catalog using vendorprovided or OCLC records. New ejournals will be configured for the proxy server and added to our journal/publication finder tool.

#### General Collection

Last Undated: April 2024

The general collection consists of various items that support the curriculum and student learning. Any items from the reserve collection that had been superseded or are no longer

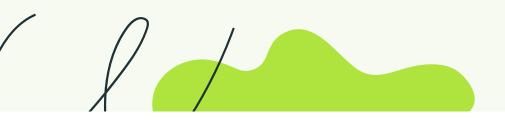


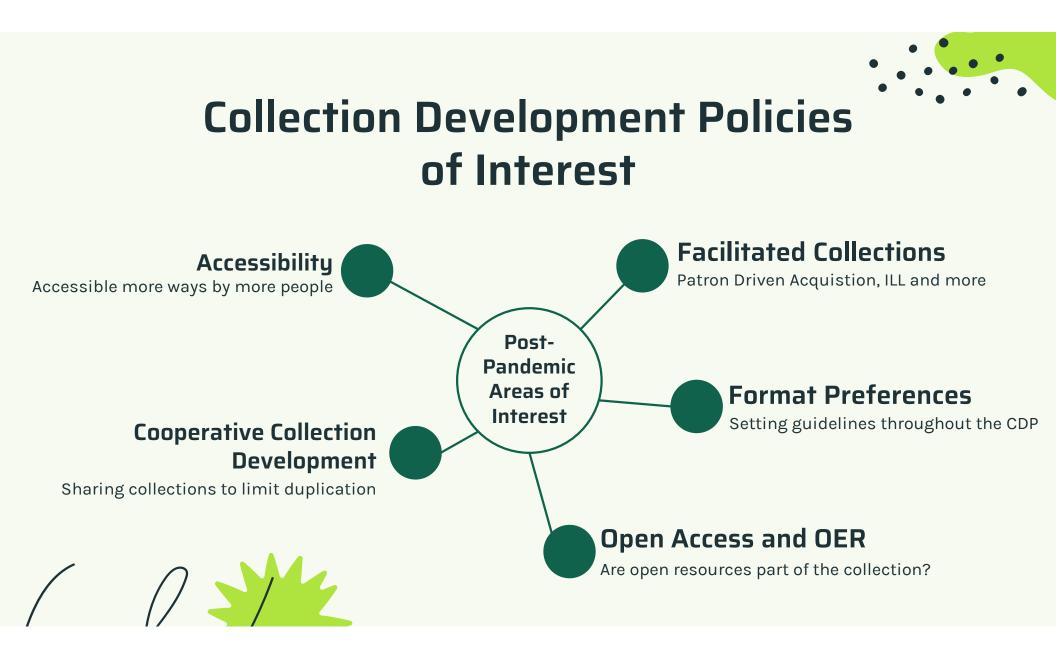


## What does the pandemic have to do with this?

### **Post-Pandemic Changes to Libraries**

- During the pandemic, students had to figure things out themselves. Now they continue and are not interacting as much with the staff or the physical collections.
- Students more interested in the library as a space, than anything.
- > The shift to online resources made necessary by the pandemic resulted in old-standby print resources becoming obsolete.







# What is your role in all of this?

### Accessibility

Accessible more ways by more people



Circulation and Shelving Staff will notice previously popular items collecting dust. Habits changed for reference items.



### **Cooperative Collection Development** Sharing collections to limit duplication

Collection Development Staff and others are invited to help and share.





### **Facilitated Collections**

Patron Driven Acquisition, ILL and more



New options entirely change how we think about building a collection.



### Format Preferences

Setting guidelines throughout the CDP

### Documenting new methods helps with clarity





### **Open Access and OER**

Are open resources part of the collection?

### How do open resources factor in?





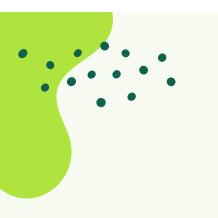
# Back to the CDP

When more library staff collaborate, the people who manage the Collection Development Policies will be better informed and the documentation will truly serve its purpose.





# Questions or Comments on your Experiences?





# **Thanks!**

#### Do you have any questions?

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